



DUBAI
INTERNATIONAL
ACADEMY

Al Barsha

Dream. Inspire. Achieve. *Belong*

Progression Policy

Last updated: May 2024

Next Review: May 2025





DUBAI INTERNATIONAL ACADEMY
AL BARSHA

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**DUBAI INTERNATIONAL ACADEMY
AL BARSHA**

1 Rationale & Definition

We aim to commit to families and provide every child who joins DIA Barsha a place until the end of Grade 12, providing a variety of pathways that will be suitable for each individual that joins our community.

“Progression” relates to the process by which places in the next stage are allocated to applicants who are already in DIA Barsha. This includes but is not limited to:

- Progression between KG2 to Grade 1
- Progression from Grade 5 to Grade 6
- Progression from Grade 10 to Grade 11

2 Expectations & Responsibilities

In order for students to progress between stages, we have the following expectations for our community:

2.1 School will:

- Provide suitable guidance in good time to support parents and students in their decision making for progression.
- Endeavour to provide warnings to parents in School reports and in other communication where a pupil is falling short of the required standard of behaviour, work ethic and/or commitment to the wider life of the School, and where the pupil is in danger of not achieving the requisite academic performance to progress.

2.2 Students will:

- Maintain a strong attendance record
- Maintain a good work ethic
- Maintain a positive behaviour record
- Make a positive contribution to wider school life
- Possess a proven academic ability to access the requirements of next Grade and its curriculum

2.3 Parents will:

- Engage with all communication from the school regarding progression, asking questions at the appropriate time if required.
- Adhere to the terms of the policy.



3 Progression Policy

3.1 PYP

- Students already in DIA Barsha will be provided priority on places in the next academic year as long as parents pay the required non-refundable reenrolment fee by the due date (usually in April). Any payments after the due date may be required to join a waitlist.
- Progression from KG Stage (KG2) to Grade 1 will be on the basis of teacher assessment and a satisfactory Early Years Foundation Stage Profile (the specific criteria for which will be published by the School from time to time and are available from relevant Headteacher on request).
- Progression in other Grades will be on the basis of a satisfactory performance in teacher-based assessments.

3.2 MYP

- Students already in DIA Barsha will be provided priority on places in the next academic year as long as parents pay the required non-refundable reenrolment fee by the due date (usually in April). Any payments after the due date may be required to join a waitlist.
- Every student in Grade 5 at DIA Barsha will be offered a place in Grade 6, unless the student presents academic or behavioural issues that the Secondary school is not able to support.
- Students in Grade 8 will be required to meet published academic progression requirements in order to progress into their chosen subjects in Grade 9. In the event that a student does not meet the published criteria, a review will be undertaken by staff and alternatives will be provided where possible.

3.3 DP/CP

- Students already in DIA Barsha will be provided priority on places in the next academic year as long as parents pay the required non-refundable reenrolment fee by the due date (usually in April). Any payments after the due date may be required to join a waitlist.
- Every student in Grade 10 already in DIA Barsha will be offered a place in Grade 11, unless the student presents academic or behavioural issues that the Secondary school is not able to support.
- Students in Grade 10 will be required to meet published academic progression requirements in IB MYP Certificate assessments or teacher-based assessments in order to progress into their chosen subjects in Grade 11. In the event that a student does not meet the published criteria, a review will be undertaken by staff and alternatives will be provided where possible.



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- All offers for Grade 11 are conditional on meeting the relevant progression requirements.
- Progression into Grade 12 is dependent on satisfactory academic and behavioural performance throughout Grade 11.

4 Decision, Review & Appeals Process

The appointed member of staff with responsibility for progression at the given stage will review all documentation available in order to make an appropriate decision, taking into account the student's best interests.

Should there be a difference of opinion, the final decision whether or not to allow a student to progress rests solely with the Principal.